

Англійська для дорослих Рівень Intermediate Progressive 2 – B1.3

Наш курс англійської мови - це вивчення розмовного варіанту англійської мови для дорослих та молоді. Це поєднання матеріалів видавництва Кембриджського університету і оціночної думки експертів тестування Cambridge English Language Assessment.

Курс пропонує захоплюючий навчальний матеріал для роботи в класі, надійну оцінку експертів і практичні завдання для роботи в режимі онлайн, а також допомагає Вам досягти упорядкованого і відчутного прогресу у вивченні мови.

В чому унікальність курсу?

- Підручник з ілюстраціями і текстами, що змусять Вас замислитися, а також захоплюючі відеоматеріали, спрямовані на створення лише позитивних емоцій. Ви отримуєте всі необхідні ресурси для мотивуючих і пам'ятних занять
- Оцінювання протягом курсу розроблене і підтверджене експертами Cambridge English Language Assessment. Всі завдання були попередньо протестовані з метою підтвердження точності, значимості і чесності в оцінюванні знань
- Додаткові онлайн-завдання надають Вам можливість і мотивацію практикувати мову за межами класу, що значно покращує прогрес у вивченні англійської
- Викладачі можуть повністю довіряти навчальній програмі та матеріалам Кембриджу, на яких побудований курс, а студенти - спостерігати прогрес в удосконаленні кожного з чотирьох основних мовних навичок
- Персоналізована практика після кожного тесту на онлайн-платформі. Після кожного тестування на спеціальній онлайн-платформі курсу система Вас автоматично направляє на персоналізовану практику, залежно від результату, який Ви досягли. Таким чином Ви зможете зосередитися на темах, найбільш корисних для себе.

Поєднуючи практичний контент з реального життя сучасних студентів з гнучкими цифровими ресурсами, чітко пов'язаними з навчальним планом, курс забезпечує залучення та мотивацію студентів до успіху.

Насолоджуйтеся прекрасною комбінацією друкованих та онлайн-матеріалів для досягнення найвищих результатів з англійської!

Ознайомтесь зі **змістом курсу** на наступній сторінці

Рівень Intermediate Progressive 2 – B1.3

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Talk				
Getting started Talk about communication				
1A	Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /i:/
1B	Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives
1C	Give and respond to opinions		Word groups	Giving and responding to opinions
1D	Write a guide			
Review and extension More practice		WORDPOWER <i>yourself</i>		
Unit 2 Modern life				
Getting started Talk about the workplace				
2A	Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: /I've worked / I worked
2B	Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb
2C	Make and respond to suggestions		Sentence stress	Making and responding to suggestions
2D	Write an email giving news			
Review and extension More practice		WORDPOWER <i>look</i>		
Unit 3 Relationships				
Getting started Talk about relationships				
3A	Talk about a friendship	Narrative tenses	Relationships	Linking sounds
3B	Talk about families	<i>used to, usually</i>	Family; Multi-word verbs	Sentence stress: multi-word verbs
3C	Tell a story		Stress in word groups	Telling a story
3D	Write about someone's life			
Review and extension More practice		WORDPOWER <i>have</i>		
Unit 4 Personality				
Getting started Talk about people				
4A	Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs
4B	Describe feelings	Articles	-ed / -ing adjectives; Personality adjectives	Sound and spelling: final -ed in adjectives
4C	Offer and ask for help		Intonation in question tags	Offering and asking for help
4D	Write an informal online advert			
Review and extension More practice		WORDPOWER <i>so and such</i>		
Unit 5 The natural world				
Getting started Talk about endangered animals				
5A	Talk about the future	Future forms	Environmental issues	Sound and spelling: <i>a</i>
5B	Talk about <i>if</i> and <i>when</i>	Zero conditional and first conditional	The natural world	Consonant clusters
5C	Give reasons, results and examples		Voiced and unvoiced consonants	Giving reasons, results and examples
5D	Write a discussion essay			
Review and extension More practice		WORDPOWER <i>problem</i>		

Listening and Video	Reading	Speaking	Writing
A talk: communicating across the generations	Article: <i>How do you communicate?</i>	Things you have done recently	
At the flower shop	Article: <i>Can you really learn a language in 22 hours?</i>	Learning a foreign language	
Conversation: learning vocabulary	Article: <i>What kind of learner are you?</i>	Giving and responding to opinions; Using <i>me too, me neither</i>	Unit Progress Test
Radio report: likeability	Article: <i>Not the best interview I've ever had!</i>	Work-related experiences	
A problem	Article: <i>What's your favourite app?</i>	Interviewing classmates about technology	Unit Progress Test
Conversation: life changes	An email about a new job	Making and responding to suggestions; Sounding sympathetic or pleased	An informal email Adding new information
Two monologues: being a twin	Film review: <i>'Untouchable' – the true story of an unlikely friendship</i>	The story of a friendship	
A mistake		Family traditions	
Conversation: grandparents	An email about how grandparents met	Reacting to what people say; Telling a story	Unit Progress Test
Radio programme: successful people	Article: <i>What happens to talented children when they grow up?</i>	Becoming successful at something	
Asking for help	Article: <i>Why the world needs introverts</i>	A time when you experienced strong feelings	Unit Progress Test
Three monologues: websites	Three online adverts	Question tags; Offering and asking for help	An informal online advert The language of adverts
Conversation: an environmental project	Web page: <i>The Whitley Fund for Nature</i>	Using the internet to buy and sell things	
Interview: inventions inspired by nature	Article: <i>Animals have adapted to survive everywhere</i>	Predictions about the future	
Talking about possible jobs		The best place to experience natural beauty	Unit Progress Test
Monologue: rescuing whales	An essay about water pollution	Reasons, results and examples; Giving yourself time to think	A discussion essay Organising an essay; Signposting language

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6 Different cultures				
Getting started Talk about different cultures				
6A	Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns
6B	Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /f/ and /tʃ/
6C	Ask for and give recommendations		Sounding interested	Asking for and giving recommendations
6D	Write a review of a restaurant or café			
Review and extension More practice		WORDPOWER go		
Unit 7 House and home				
Getting started Talk about ideal houses				
7A	Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final <i>t</i> or <i>d</i>
7B	Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions
7C	Make offers and ask for permission		Sounding polite	Making offers and asking for permission
7D	Write a note with useful information			
Review and extension More practice		WORDPOWER over		
Unit 8 Information				
Getting started Talk about an interesting news story				
8A	Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/
8B	Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/
8C	Generalise and be vague			Sound and spelling: /h/ and /w/
8D	Write an email summary of a news story			Generalising and being vague
Review and extension More practice		WORDPOWER in/on + noun		
Unit 9 Entertainment				
Getting started Talk about street entertainers				
9A	Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences
9B	Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress
9C	Recommend and respond to recommendations			Showing contrast
9D	Write an article			Recommending and responding
Review and extension More practice		WORDPOWER see, look at, watch, hear, listen to		
Unit 10 Opportunities				
Getting started Talk about different kinds of opportunities				
10A	Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: <i>would</i>
10B	Talk about imagined past events	Third conditional	Expressions with <i>do, make</i> and <i>take</i>	Sentence stress: <i>would</i> and <i>have</i>
10C	Talk about possible problems and reassure someone			Sounding sure and unsure
10D	Write an email with advice			Talking about possible problems and reassuring someone
Review and extension More practice		WORDPOWER Easily confused words		
Communication Plus	p.127	Grammar Focus	p.132	Vocabulary Focus p.152

Listening and Video	Reading	Speaking	Writing
Conversation: a TV programme	Article: <i>The Toughest Place to be a ...</i>	Advice about living in another country	
Monologue: vending machines in Japan	Blog: <i>Hungry adventures</i>	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: <i>A more personal place to stay</i>	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	Unit Progress Test
Conversation: a holiday in Florida	Article: <i>Top five things to do ... in and around Miami</i> ; A note	A recent holiday	A note with useful information Offering choices
	Article: <i>Everyone's a journalist</i>	A news website	
Conversation: a fake restaurant		Describing experiences using reporting verbs	
Giving good news		Generalising; Being vague	Unit Progress Test
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Radio discussion: CGI in films	Article: <i>Film-making has changed a lot in the last 100 years – or has it ... ?</i>	Recommending a film or TV show	
Three monologues: music experiences	Article: <i>The three best music festivals you've probably never heard of</i>	A music experience	
Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
Two monologues: live music	A blog about staying at home	Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Conversation: trying new sports		Taking new opportunities	
	Article: <i>Searching for serendipity</i>	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action