

Англійська для дорослих Рівень Upper-Intermediate Progressive 2 – B2.3

Наш курс англійської мови - це вивчення розмовного варіанту англійської мови для дорослих та молоді. Це поєднання матеріалів видавництва Кембриджського університету і оціночної думки експертів тестування Cambridge English Language Assessment.

Курс пропонує захоплюючий навчальний матеріал для роботи в класі, надійну оцінку експертів і практичні завдання для роботи в режимі онлайн, а також допомагає Вам досягти упорядкованого і відчутного прогресу у вивченні мови.

В чому унікальність курсу?

- Підручник з ілюстраціями і текстами, що змусять Вас замислитися, а також захоплюючі відеоматеріали, спрямовані на створення лише позитивних емоцій. Ви отримуєте всі необхідні ресурси для мотивуючих і пам'ятних занять
- Оцінювання протягом курсу розроблене і підтверджене експертами Cambridge English Language Assessment. Всі завдання були попередньо протестовані з метою підтвердження точності, значимості і чесності в оцінюванні знань
- Додаткові онлайн-завдання надають Вам можливість і мотивацію практикувати мову за межами класу, що значно покращує прогрес у вивченні англійської
- Викладачі можуть повністю довіряти навчальній програмі та матеріалам Кембриджу, на яких побудований курс, а студенти - спостерігати прогрес в удосконаленні кожного з чотирьох основних мовних навичок
- Персоналізована практика після кожного тесту на онлайн-платформі. Після кожного тестування на спеціальній онлайн-платформі курсу система Вас автоматично направляє на персоналізовану практику, залежно від результату, який Ви досягли. Таким чином Ви зможете зосередитися на темах, найбільш корисних для себе.

Поєднуючи практичний контент з реального життя сучасних студентів з гнучкими цифровими ресурсами, чітко пов'язаними з навчальним планом, курс забезпечує залучення та мотивацію студентів до успіху.

Насолоджуйтеся прекрасною комбінацією друкованих та онлайн-матеріалів для досягнення найвищих результатів з англійської!

Ознайомтесь зі **змістом курсу** на наступній сторінці

Рівень Upper-Intermediate Progressive 2 – B2.3

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Outstanding people				
Getting started Discuss meeting famous people				
1A	Discuss people you admire	Review of tenses	Character adjectives	The letter e; Word stress
1B	Discuss a challenge	Questions	Trying and succeeding	
1C	Explain what to do and check understanding		Rapid speech	Breaking off a conversation; Explaining and checking understanding
1D	Write an article			
Review and extension More practice		WORDPOWER <i>make</i>		
Unit 2 Survival				
Getting started Discuss coping with natural disasters				
2A	Discuss dangerous situations	Narrative tenses	Expressions with <i>get</i>	Sounds and spelling: <i>g</i>
2B	Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment	
2C	Give and respond to compliments		Tone in question tags	Agreeing using question tags; Giving and responding to compliments
2D	Write guidelines in a leaflet			
Review and extension More practice		WORDPOWER <i>face</i>		
Unit 3 Talent				
Getting started Discuss what makes something a work of art				
3A	Discuss ability and achievement	Multi-word verbs	Ability and achievement	
3B	Discuss sports activities and issues	Present perfect simple and continuous	Words connected with sport	Word stress
3C	Make careful suggestions		Sounds and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
3D	Write a description of data			
Review and extension More practice		WORDPOWER <i>up</i>		
Unit 4 Life lessons				
Getting started Discuss childhood experiences				
4A	Discuss events that changed your life	<i>used to</i> and <i>would</i>	Cause and result	
4B	Discuss and describe rules	Obligation and permission	Talking about difficulty	Sounds and spelling: <i>u</i>
4C	Describe photos		Contrastive stress	Describing photos; Expressing careful disagreement
4D	Write an email to apply for work			
Review and extension More practice		WORDPOWER <i>as</i>		
Unit 5 Chance				
Getting started Discuss attitudes to risk				
5A	Discuss possible future events	Future probability	Adjectives describing attitude	Sounds and spelling: <i>th</i>
5B	Prepare for a job interview	Future perfect and future continuous	The natural world	
5C	Discuss advantages and disadvantages		Tone groups	Responding to an idea; Discussing advantages and disadvantages
5D	Write an argument for and against an idea			
Review and extension More practice		WORDPOWER <i>side</i>		

Listening and Video	Reading	Speaking	Writing
Conversation about Jocelyn Bell-Burnell	Articles: <i>Apple's design genius</i> and <i>The woman who reinvented children's TV</i>	Discussing inspiring people	
Podcast: <i>The 30-day challenge</i>	Interviews: <i>30-day challenge</i>	Asking and answering questions about challenges	
Starting a new job		Explaining a process; Checking understanding	 Unit Progress Test
Conversation about technology	Article: <i>Tech free!</i>	Discussing technology	Article Organising an article
Conversation about a survival situation	Article: <i>Lost at sea</i>	Telling a survival story	
Interview: <i>The Tiger</i>	Leaflet: <i>How to survive ... an animal attack</i>	Giving advice; Asking questions	
Taking photos		Giving compliments and responding	 Unit Progress Test
Talking about getting lost	Leaflet with guidelines for hiking	Discussing the natural environment	Guidelines Organising guidelines in a leaflet
Conversation: learning experiences	Text about learning: <i>Learning to learn</i>	Talking about something you have put a lot of effort into	
Radio programme: <i>The Sports Gene</i>	Article: <i>Born to be the best?</i> ; Two articles about US baseball players	Discussing sport and ways to improve performance	
Making wedding plans		Planning a party	 Unit Progress Test
Interviews about sports	Article: <i>A nation of armchair athletes?</i>	Talking about popular sports	Article describing data Describing data
Interview: <i>Psychology of money</i> ; Two monologues: <i>Life-changing events</i>	Two texts about winning the lottery	Talking about how your life has changed	
Two monologues: training for a job	Article: <i>Training to be the best</i>	Discuss experiences of training and rules	
Presenting photos		Discussing photos; Disagreeing carefully	 Unit Progress Test
Three monologues: living in different places	Webpage about being an international student 'buddy'	Discussing living in a different country	Job application Giving a positive impression
Monologue: <i>What are your chances?</i>	Quiz: <i>Are you an optimist or a pessimist?</i> ; Article: <i>Why we think we're going to have a long and happy life.</i>	Discussing possible future events	
Conversation: talking about work	Quiz: <i>The unknown continent</i> ; Article: <i>Cooking in Antarctica</i>	Role play: a job interview	
Money problems		Explaining and responding to ideas for a café	 Unit Progress Test
News reports: extreme weather	Essay about climate change	Giving opinions on climate change	For and against essay Arguing for and against an idea

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6 Around the globe				
Getting started Discuss travelling				
6A	Discuss choices	Gerunds and infinitives	Travel and tourism	Consonant groups
6B	Discuss changes	The passive	Describing change	
6C	Introduce requests and learn to say you are grateful		Consonant sounds	Introducing requests; showing you are grateful
6D	Write a travel blog			
Review and extension More practice		WORDPOWER out		
Unit 7 City living				
Getting started Discuss the design of new buildings				
7A	Discuss living in cities	<i>too / enough; so / such</i>	Describing life in cities	
7B	Discuss changes to a home	Causative <i>have / get</i>	Film and TV; Houses	Sounds and spelling: <i>o</i>
7C	Imagine how things could be		Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain			
Review and extension More practice		WORDPOWER down		
Unit 8 Dilemmas				
Getting started Discuss attitudes to money				
8A	Discuss personal finance	First and second conditionals	Money and finance	
8B	Discuss moral dilemmas and crime	Third conditional; <i>should have + past participle</i>	Crime	Sounds and spelling: <i>/</i>
8C	How to be encouraging		Word groups	Being encouraging; Showing you have things in common
8D	Write a review			
Review and extension More practice		WORDPOWER take		
Unit 9 Discoveries				
Getting started Discuss the impact of new inventions				
9A	Discuss new inventions	Relative clauses	Health	Sounds and spelling: <i>ui</i>
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge	
9C	Express uncertainty		Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view			
Review and extension More practice		WORDPOWER come		
Unit 10 Possibilities				
Getting started Discuss goals and expectations				
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress
10B	Discuss life achievements	Wishes and regrets	Verbs of effort	
10C	Describe how you felt		Consonant groups	Describing how you felt; Interrupting and announcing news
10D	Write a narrative			
Review and extension More practice		WORDPOWER way		
Communication Plus p.127		Grammar Focus p.134		Vocabulary Focus p.154

Listening and Video	Reading	Speaking	Writing
Two monologues about sightseeing tours	Website about four tourist destinations; Website: <i>Where to go?</i>	Comparing different tourist destinations	
Interview: disappearing languages Asking for a favour	Article: <i>Danger! Dying languages</i>	Agreeing and disagreeing Asking for a favour	Unit Progress Test
Conversation: a trip to the Grand Canyon	Travel blog: <i>Around the Grand Canyon</i>	Discussing local tourist destinations	Travel blog Using descriptive language
Interview: 'Smart' cities; Two monologues talking about 'smart' cities	Article: <i>Quick – slow down!</i>	Discussing good and bad points about a city	
Two monologues: house renovations Flat hunting	Article: <i>Who puts the 'real' in reality TV?</i>	Planning a home renovation Designing and describing a new room	Unit Progress Test
Interviews about a new shopping mall	Email: complaining about an important issue		Email of complaint Using formal language
Radio programme: personal finance	Article: <i>Is it time to give up on cash?</i>	Giving opinions on financial matters	
Four monologues about honesty Going to the bank	Newspaper article: <i>Honest London?</i>	Discussing moral dilemmas Talking about hopes and worries	Unit Progress Test
Conversation about a TV programme	Review: <i>Did the doctor do it?</i>	Discussing programmes about crime	Review Organising a review
Conversation about inventions	Article: <i>Too good to be true?</i>	Talking about inventions	
Conversation about a music documentary Finding the perfect flat	Article: <i>The rock star who wasn't</i>	Describing an incredible person Giving and receiving surprises	Unit Progress Test
Four monologues about alternative medicine	Essay about the value of alternative medicine		Opinion essay Presenting a series of arguments
Interview about Dan Cooper	Story: <i>The man who disappeared</i> ; Blog: <i>The wreck of the Titanic</i>	Telling stories about coincidences	
Two monologues: pursuing a dream Celebrating good news	Article: <i>Golden Dreams and Golden Girls!</i>	Describing and comparing brave or amazing people Telling an important piece of news	Unit Progress Test
Monologue: extract from a thriller	Story: extract from a thriller	Describing a picture	Story Making a story interesting